



# SITE|SAFETYNET<sup>SM</sup> - TEA OUTLINE

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# Texas Education Agency (TEA) Safety Requirements

## Emergency Mapping

The Texas Education Agency (TEA) emphasizes the importance of emergency mapping for schools to enhance safety and preparedness. Emergency mapping involves creating detailed digital maps of school buildings to assist first responders during emergencies. These maps should include key details such as the layout of the school, location of safety equipment, and specific areas where incidents might occur. The aim is to provide precise information to law enforcement and emergency services to improve response times and effectiveness during critical situations.

### Key Points:

1. **Detailed Layouts:** Maps should provide a comprehensive layout of the entire school, including classrooms, hallways, exits, and entry points.
2. **Safety Equipment Locations:** Identify locations of fire extinguishers, first aid kits, automated external defibrillators (AEDs), and other emergency equipment.
3. **Critical Areas:** Highlight areas such as the main office, nurse’s office, and any other critical locations.
4. **Access Points:** Clearly mark access points for emergency responders, including entrances and exits.



## Resources:

- [SchoolSafety.gov - Emergency Planning](#)
- [REMS TA Center - EOP Interactive Tools](#)

## Silent Panic Button

The Silent Panic Alert Technology (SPAT) initiative by TEA is designed to ensure that schools have the capability to quickly and discreetly notify law enforcement in the event of an emergency. This technology is mandated under Alyssa's Law and includes the installation of silent panic buttons in all schools.

## Key Points:

1. **System Requirements:** The silent panic alert system can be implemented through wired or wireless panic buttons or mobile/computer applications. These systems must be capable of being activated manually or automatically to signal an emergency.
2. **Notification:** The system should send a silent alert to local law enforcement and other first responders immediately upon activation.
3. **Accessibility:** All staff, including substitutes, must have access to the panic button system and be trained on its use.
4. **Annual Maintenance:** Schools must ensure that the system is maintained annually, including regular testing and updates as needed.

## Grant Details:

- Schools can apply for the SPAT grant to cover costs related to the purchase, installation, and maintenance of the silent panic alert systems.
- The grant application process is managed through the eGrants system, and eligible applicants must submit their applications by the specified deadline.

## Resources:

- [TEA Grant Opportunities](#)
- [Governor's Office - Safety Funding](#)

By integrating these emergency mapping and silent panic button requirements, schools can significantly enhance their preparedness and response capabilities, ensuring a safer environment for students and staff.

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